My Name: \_\_\_\_\_

Healthcare Person: \_\_\_\_\_

Healthcare Person's Phone Number:

Date of Appointment:

Why I'm seeing the doctor: \_\_\_\_\_

# HEALTHMATTERS

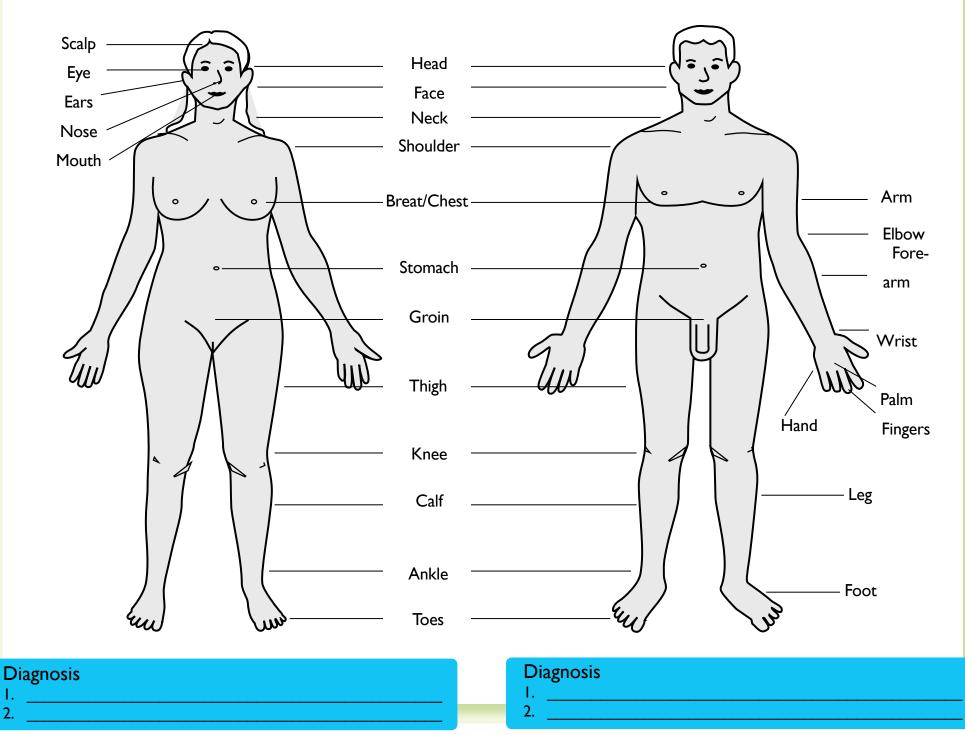


Produced by the University of Illinois at Chicago Rehabilitation Research and Training Center on Developmental Disabilities and Health (RRTCDD) and NorthPointe Resources through partnership with the HealthMatters Community Academic Partnership (HMCAP).

#### My Notes

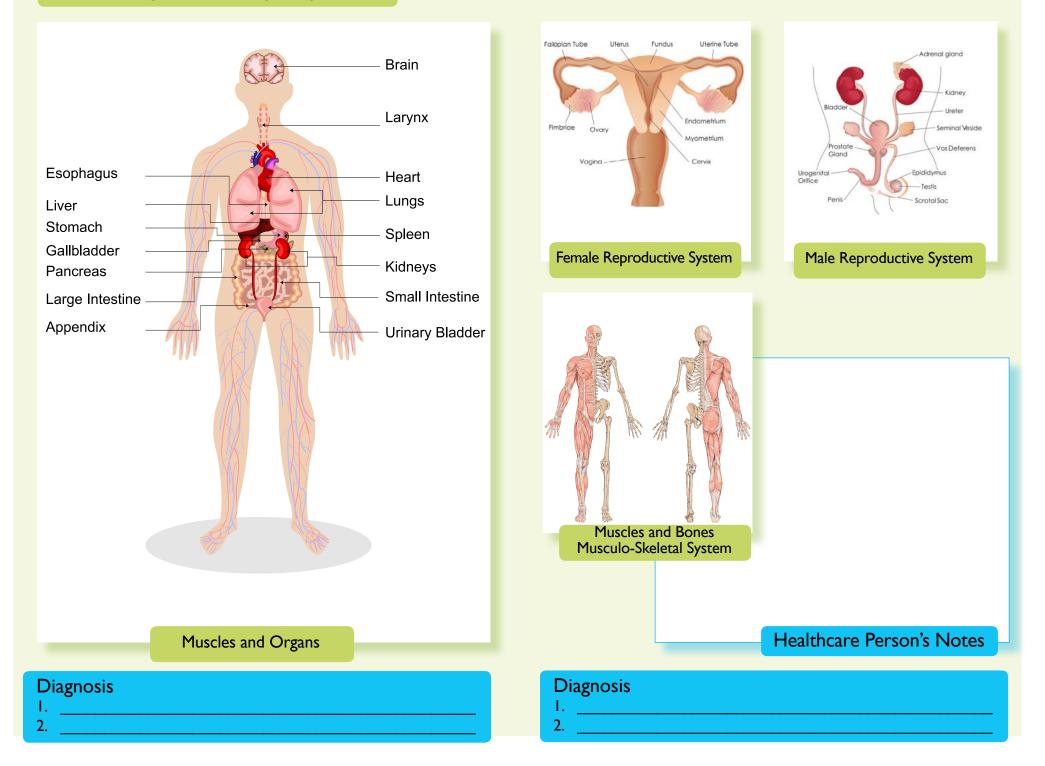
Authors: Funded by:

#### What is going on WITH my body?



2

### What is Going on INSIDE My Body?





Promote	••••
517	Exercise for days/week

\_\_\_\_ minutes/day



Drink plenty of water

Ô

## Prevent



Have a scan with (check one)		
□ X-ray	🗆 MRI	□ CT
🗆 Scan	Ultrasound	□ Other

Get immunization

Draw blood



•	
	S

Anage	• • • • •
	Get therapy (check)      OT    PT      Acupuncture   Speech Therapy  Take this medicine(s)  I
	2
	Healthcare Person's Notes

#### How Will Doing those things HELP ME?

Happier













TAKE CARE OF YOURSELF and your body will thank you for it.

O Prevent chronic disease & illness

Studies have shown that 40-80 percent of the medical information patients receive is forgotten immediately and nearly half of the information retained is incorrect.

One of the easiest ways to close the gap of communication between clinician and patient is to employ the "teach-back" method, also known as the "show-me" method or "closing the loop."

Teach-back is a way to confirm that you have explained to the patient what they need to know in a manner that the patient understands.



#### References

- Kessels RP. Patients' memory for medical information. J R Soc Med. May 2003;96(5):219-22.
   Anderson JL, Dodman S, Kopelman M, Fleming A. Patient information recall in a rheumatology clinic. Rheumatology. 1979;18(1):18-22.
- 3. Schillinger D, Piette J, Grumbach K, et al. Closing the loop: physician communication with diabetic patients who have low health literacy. Arch Intern Med. 2003;163(1):83-90.

I want to be sure that I explained what I should do.

(e.g., This is the medication you should take for your rash.)

- Can you tell me what you are going to do? (e.g., What medication you will take?)
- We covered a lot today about your \_\_\_\_\_, and I want to make sure that I explained things clearly. So let's review what we discussed."

(e.g., What are three things that will help you take care of your \_\_\_\_\_?)

(e.g., What are you going to do when you get home?)

O you have any questions?